Cyfoeth
Naturiol
Cymru
Natural
Resources Wales

## IVaths \& Numeracy

## // Activities \& Games



## PIEB3INIE "'OWEERS

## Overview

This activity explores non-standard measurement, height, weight, mass capacity and 3D shape.

Supporting information \& resources:
Stones and pebbles

## What to clo...

(1) Divide your learners into small groups.

Direct them to collect a range of stones and pebbles from around the area.
(2) Working together, ask your learners to order the stones and pebbles by size.
(3) Then balance their stones and pebbles, starting with the biggest at the base, into the tallest tower possible without it collapsing.

Allow problem solving time as each group investigates strategies to improve the towers' stability.
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Which tower has become the tallest?
Which design provided the best stability and why?

